

STANDARDS-BASED RUBRIC

ADVANCED - ABOVE AND BEYOND EXPECTATIONS 5 = 100%	MEETING - MEETS EXPECTATIONS 4 = 93%	APPROACHING - SLIGHTLY BELOW EXPECTATIONS 3 = 83%
<p>All components are included, answers are accurate and go beyond what was asked, many solid details are present, very detailed support is provided for answers; aside from minor errors not affecting showing understanding, the concepts are strongly connected and applied to situations and can be extended to other situations; vocab is used naturally and regularly in the correct manner</p> <p>The content statement is understood thoroughly and deeply and further connections are made</p>	<p>All components are included, answers are mostly accurate, good details are present, good support is provided for answers; vocab and concepts are used naturally and correctly aside from small errors; concepts can be applied accurately in the situation</p> <p>The content statement is understood thoroughly</p>	<p>Most major components are included, answers are mostly accurate, details are lacking a bit but are present, support is provided for answers but might be a little lacking; vocab is used mostly correctly and some basic connects are made but there are issues with connections and applying concepts</p> <p>The content statement is understood mostly</p>

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GOT THE BASICS 2 = 73%	JUST BEGINNING 1 = 63%	NO EVIDENCE OF UNDERSTANDING 0 = 50%
<p>Some major components are missing, some answers are accurate but there might be some inaccurate, details are lacking a bit or might not be present, support is lacking; vocab is attempted in a somewhat correct way but many errors exist and information is mostly at a beginning stage of understanding</p> <p>The content statement is only understood in a very basic way</p>	<p>Components are missing, answers rarely are accurate, no details or support given; the student tries to use relevant vocab and ideas but does so with many errors; needs help with the ideas and shows limited understanding</p> <p>The content statement is just beginning to be learned</p>	<p>Unfinished, not turned in, or very inaccurate</p> <p>There is not enough evidence that the content statement is learned</p>