

Science General Rubric

	Exceeds/ Meets Expectations (A)	Mostly Meets Expectations (B)	Minimally Meets Expectations (C)	Does Not Meet Expectations (D)	Not Acceptable (F - 50% - redo)
Accuracy	<ul style="list-style-type: none"> <input type="checkbox"/> Correct in its entirety (possibly a few insignificant errors) <input type="checkbox"/> All components completed <input type="checkbox"/> Appropriate and clear explanations, using strong support and reasoning, thoughtful conclusions with many relevant details, and organized information showing a logical train of thought 	<ul style="list-style-type: none"> <input type="checkbox"/> A few incorrect components <input type="checkbox"/> All components completed (or missing a minor component) <input type="checkbox"/> Mostly appropriate but is lacking some support and details, has good basic conclusions, and mostly well-organized information that mostly follows a good train of thought 	<ul style="list-style-type: none"> <input type="checkbox"/> Some parts which are correct and some that are not <input type="checkbox"/> Missing a few important components <input type="checkbox"/> Somewhat appropriate but lacks details, has little support, weak conclusions, and/or is not organized well, showing a scattered train of thought 	<ul style="list-style-type: none"> <input type="checkbox"/> Many incorrect components <input type="checkbox"/> Many incomplete components <input type="checkbox"/> Not appropriate or has no support or details, no/incorrect conclusions, and/or is very unorganized and hard to follow 	<ul style="list-style-type: none"> <input type="checkbox"/> Mostly incorrect <input type="checkbox"/> Not complete <input type="checkbox"/> Content unrelated to topic <input type="checkbox"/> Responses make no connection to content
Level of Understanding	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates a high/excellent level of understanding; able to go further with the information (connections are strong and relevant); an ability to evaluate information and use it for creation of information and ideas; thoughtful connections are made especially to new situations and viable predications are made; judgments are argued with proper strong support. <input type="checkbox"/> - Creative and innovative thinking demonstrates deeper thinking. 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates a moderate/ good level of understanding; able to apply information to situations and analyze information given (connections are good but might need more support/detail); information might be used in new situations not previously discussed and shows that ability to look at a situation analyze to find answers to further questions; the answer might start to go further than the question to make connections between information learned and new information. <input type="checkbox"/> Might lack the creativity or details to demonstrate deeper thinking. 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates a beginning/basic level of understanding; terminology might be used appropriately, basic who-what-where-why information is answered, and basic connections between concepts are made; identification of already learned information are present. <input type="checkbox"/> Doesn't go beyond the basics and needs stronger connections/support to demonstrate understanding. 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates a need for more practice. <input type="checkbox"/> Attempt at terminology but out of context, limited connections to subject matter and concepts, minimal reflection to information already learned. <input type="checkbox"/> Shows some limited understanding. 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates little to no evidence of understanding the material.